2017 IMA Call for Proposals

Recent work on mentoring suggests that participants and program directors are navigating changes in what we know is effective to scaffold relationships, who participates in mentoring, the influence of technology on mentoring, inclusive mentoring, and more. Thus, to reflect these changes and to highlight the location of the conference at the coastal city of Wilmington, NC this year's conference theme is *Navigating Mentoring: Riding Waves of Change.*

The conference committee is looking to highlight how individuals navigate the mentoring landscape given changes in who might be participating in mentoring, efforts to engage in inclusive mentoring, and models to support informal and formal mentoring. We are interested in proposals from individuals engaged in:

- Participating in high quality mentoring activities,
- Scholarship on mentoring,
- Running mentoring programs,
- Promoting a culture of mentoring.

Submissions are desired that relate to contexts such as youth mentoring, higher education, and mentoring in organizations.

We are especially interested in submissions that focus on the process of mentoring or that provide evidence about the effectiveness of mentoring program.

There are **four options** for presentation types at the conference. In addition, if you are interested in conducting a pre-conference workshop please also submit a proposal and note that it will be a 3 hour session.

DEADLINES

December 2, 2016 for Pre-conference proposals. Due by **5 PM EDT**. You are also invited to contact Dr. Lunsford, the conference chair, to discuss potential pre-conference proposals. Her email is lunsfordl@uncw.edu.

January 15, 2017 for Conference submissions. Due by 5 PM Eastern Daylight Time

SESSION TYPES

Pre-Conference Sessions – NOTE deadline is December 2. *If you apply for this option after December 2 then it will be considered for a 45 minute presentation session.*
The primary purpose of the Pre-Conference Session is to develop and educate the audience about a mentoring topic. As examples, pre-conference sessions might provide an update on a specified content area, demonstrate new skills or describe how knowledge from another discipline can be applied to mentoring. Topics that are not appropriate include descriptions of commercial products that the presenter is marketing. These sessions will be 3-4 hours long. All submissions for pre-conference workshops must include three to four learning objectives and a **short, informative bio** for all presenters.

Option 1: Presentation
A presentation is a focused session in which individual speakers present on a common topic or program. Presentations should cover the topic in sufficient detail that it could be replicated and share the implications of your work for audience members.

A presentation may be one presenter or multiple presenters. There are 45 minute slots scheduled and time should be allowed for discussion among presenters and the audience. An LCD projector, screen, and laptop will be available in each presentation room.

Option 2: Poster
Posters offer the opportunity to present information about your mentoring program or from your evaluation or scholarly research on mentoring and have substantive discussions with interested colleagues. The audience circulates among the posters, stopping to discuss posters of particular interest to them. Work is presented using a visual medium with key excerpts displayed on a 4' high x 8' wide/1.2 m high x 2.4 m wide free-standing bulletin board. Poster presentations should incorporate illustrative materials such as quotes, flow charts, tables, graphs, photographs, and large-print text, and materials should be clearly readable from a distance of three feet (primary text font should be 20 points or larger, and headings font at least 30 points). Posters are assigned a session number and bulletin board number and are organized by keyword when possible. No audio visual equipment can be used.

The poster title should indicate the important result or point. Poster presentations should represent completed work. Posters that discuss new ideas are especially encouraged. The poster session will occur during the IMA reception on Thursday.

Option 3: Roundtable/Conversation Hour. The typical approach for this session type is to have one or two experts on a topic serve as hosts. Members of the audience are typically seated in a circle to facilitate their active participation in the discussion with the hosts and with each other. This session type is well suited to helping attendees with problems they are currently facing, discussing the latest developments in an area, and/or facilitating network development among people with similar interests. Proposals for Roundtables/Conversation Hours should provide a focal topic, describe why it is appropriate for this session type, list one or two experts to serve as hosts, and provide background information about the expertise of each host on the focal topic. Although the expert(s) may wish to make a short presentation to begin the session, the majority of time should be devoted to answering questions from the audience and/or promoting discussion and networking.

Option 4: Ignite Session
Ignite sessions are meant to generate new thinking, new emotions, and new attitudes on a topic – and not to just be a forum for knowledge sharing. Successful Ignite presentations are often highly visual and involve personal opinions and perspectives. The idea is to present 10 ideas in 10 minutes.